



Learning the Chunk Chart



GRADE: 1–2 **TIME:** 15–25 minutes
review with short follow-up lessons

FOCUS: To learn to use a chart with a key word and picture for the most common rime/chunk patterns found in words

Materials

- * Chunk chart, page 99
- * Words to “Take Me Out to My Little League Game,” page 92, or any classroom Big Book or poem
- * Chart paper or whiteboard and two colored pens (one red)

Sequence

Teach

Begin the lesson like this:

Look at our new chart that lists the most popular chunks found in words. Each chunk has a key word and picture to help us remember it when we come to tricky words in reading and writing. Let’s learn the key pictures and words.

Have an informal discussion about the pictures and words. Make sure they know what the words mean and refer to the chunk and the word. For example:

Look at this backpack on our chart. How many of you bring a backpack to school? The key word is backpack. ack/backpack. What is the key word? (They should answer backpack.) What is the chunk? (ack.) That’s right. Remember, we have been learning to break words apart at the vowel, which is the beginning of the chunk. What are some other ack words that backpack can help us read and spell?

Orally brainstorm some *ack* words. Continue to learn the key words and the chunks in them. This can be done for a few minutes every day so that it becomes a useful tool.

Sub-Word Parts—Chunks



Practice

Begin the guided practice like this:

You know our chunk chart isn't just a pretty decoration for the wall. The key words remind us of chunks we can use to take words apart while reading and to build words when we are writing. Let's use our baseball poem and see how the chunks can help us read. If I didn't know _____ I could use _____ on the chart to help me figure out the word:

take/cake win/chin shame/game at/bat

Now help me write some words using the chart. Listen for the chunk: stick—what key word will help me write this? Yes, chick has the same ick chunk.

Write *st* in a dark pen and the chunk, *ick*, in red. Continue with other examples:

star/car store/core skate/plate
trunk/skunk fright/light spelling/shell/ring

Follow Up

Over many days and weeks, refer to the chart during shared or guided reading and in writing. Look for students to start to internalize the chart and use it on their own to deconstruct (read) and construct (write) words. Encourage independence by prompting and praising them.

Using What You Know

In an independent Big Book center, have students find and record words that have the same chunk as the key words on the chart. Have them write the new word and the key word from the chart and underline the chunk in both words with a red crayon.

Example: **string** **ring**

Chunk Chart

backpack 	pail 	rain 	cake 	game 	pan 
car 	trash 	bat 	plate 	saw 	play 
meat 	shell 	vest 	ice 	chick 	slide 
light 	hill 	chin 	nine 	ring 	drink 
ship 	sit 	sock 	smoke 	stop 	core 
jump 	skunk 	<p>Chunk Chart</p> <p>Use the picture and the boldface vowel patterns to help you read and write new words. These are some of the most common spelling patterns for reading and writing.</p>			